



Brook
Primary School



School Readiness

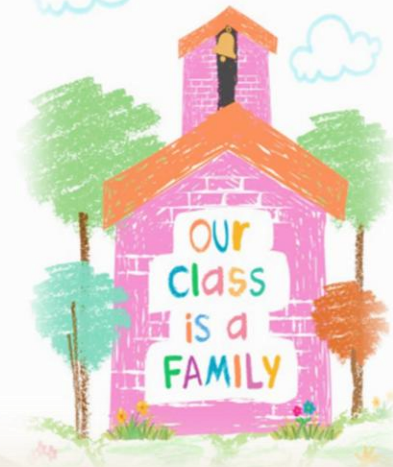


Brook
Primary School



Strong Foundations

- Relationships
- Readiness
- School values
- Expectations



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Relationships

- School
- Family
- Other agencies
- Peer to peer
- Communication
- Everything begins with communication – expressing emotions. Talk – anything and everything, giving reasons. Language rich environment





Listening and following instructions

- Give simple instructions through routines – Can you get your coat and wait by the door? Give praise. Some children may need gestures, pictures, object to increase their understanding
- Consistency boundaries and behaviour
- Praise for the good and talk/reflect on the negative.

Social and Emotional skills

- Expressing wants and needs – some children use signs, pictures. Using the language – I can see you're feeling
- Interacting happily with others – problem solving
- Talking about situations – when regulated
- Praise – I like the way you
- Sharing and taking turns
- Beginning to spend time away from you





Healthy Routines

- Using the toilet and hand washing
- Getting dressed – giving children time, velcro shoes and zip up coats
- Meal times – eating independently – knife, fork, spoon, opening wrappers
- Screen time – What is age appropriate? Spending time together, chatting, playing a game, reading, playing, going outdoors – all can make a difference. Suggested 2-5 years – 1 hour a day. Choose content that has parental controls
- Bed times – 3-5 years -suggested 12 hours sleep
- Healthy food choices – Would you like an apple or an orange?

Physical Development

- Gross motor
- Fine motor – pouring, pinching, moving, small objects, blocks, threading
- Ready to Write

Read Write Inc.
Phonics



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**Strong
foundations
build the first
steps to
achieving
anything**





Bing Videos

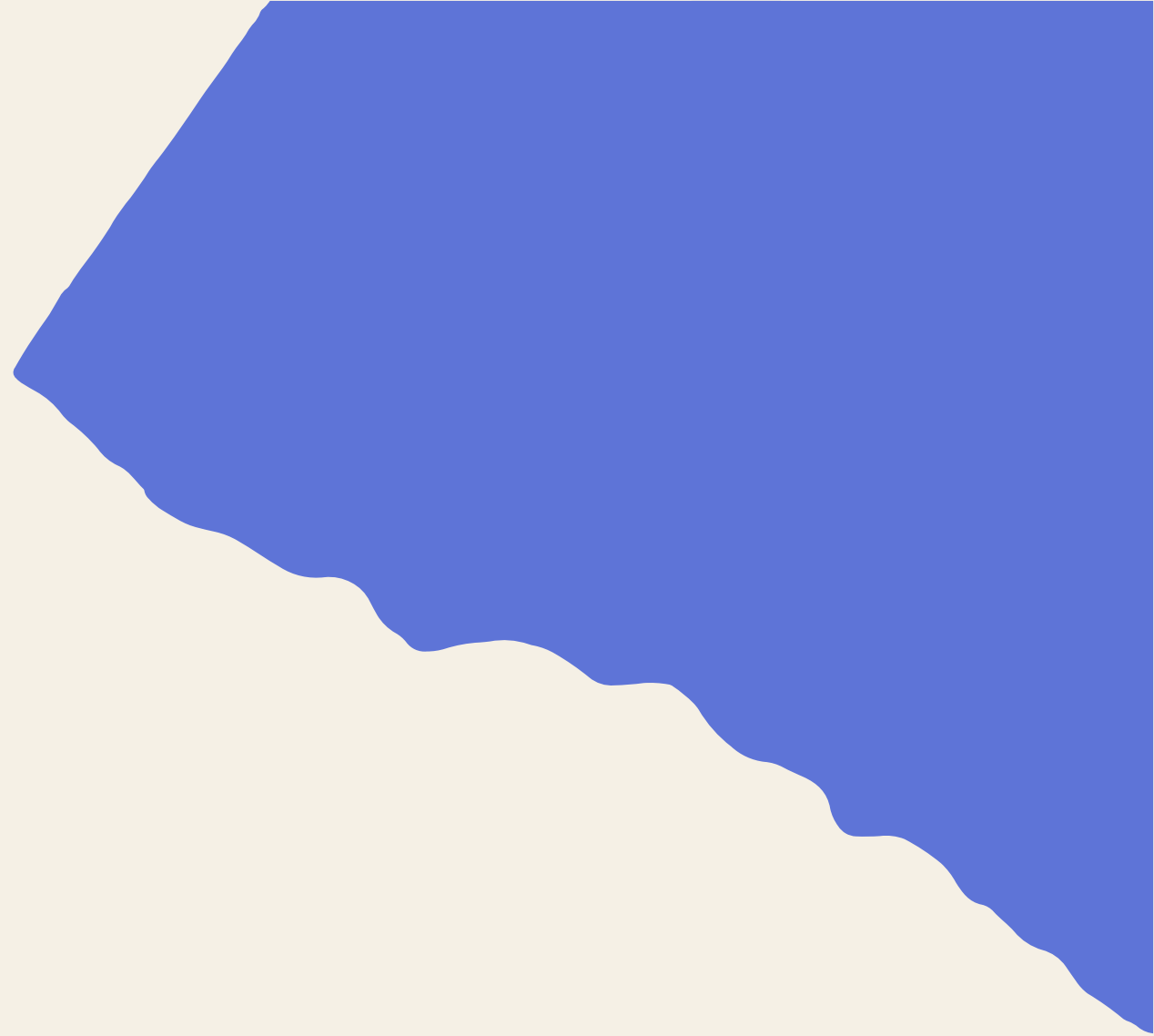
Working in Partnership

What?	How it links to learning?	Impact	How and what you can do at home
Talk	Communication and Language - speaking and listening	Rich language, understanding, communicating and linking ideas, making connections, understanding, cohesion	Whatever you do - talk it through - commentating approach Photos - reliving and talking about memories - Do you remember when
Stories	Communication and Language - speaking and listening, rich and new vocabulary	Imagination, retell stories, create their own stories, communicate, transfer to writing	Stories can take you to another world, address themes, cohesion, all of our learning at a school starts with a story! Small world, relationships, writing, fine motor, imagination, new things that you wouldn't meet in the world, problem solving,
Feelings count	Personal, Social and Emotional Development. Relationships	Children will be able recognise different emotions Talk about their emotions and even develop strategies, How they are feeling will affect how they learn. Relationships - parents/peers/staff/people in the community	Emotional play - funny faces - Mirrors Rhymes - Happy and you know it - change emotion Stories about different emotions Use correct terminology. - I can see you are feeling angry at this moment Give children time and reflect on their behaviour and feeling. Talking about appropriate behaviour - I liked the way How did you feel when.... How do you think it made ___ feel? We do have to teach them the right ways to deal with new/different behaviours.
Routines and Boundaries	Just like us children thrive on routines Nursery/School and Home. Expectations of behaviour	Children know what is expected of them - give reasons why	Know what is going to happen next Positive talk - I like the way Thank you for You made me feel Don't be afraid to talk about your own feelings.

What?	How it links to learning?	Impact	How and what you can do at home
Mark making/writing/phonics	To read and write	If they can read and write they can access any area of the curriculum	Rhymes - explore language - sounds and new vocabulary. Experiment with different tools - sticks, spoons, scissors and gross motor activities all contribute to this. Lists for shopping
Mathematics	Mathematics/problem solving/reasoning	Maths is everywhere! Make connections between learning and identify patterns in number.	Number rhymes - bathtime - 5 little ducks, speckled frogs, Patterns/shape - pattern hunts, sandwiches, clothes Finding numbers - doors/number plates, counting out a number of apples (Shopping), knives, forks Counting stairs - number of red cars Fruit - Halving, whole parts
The World	Understanding the world/investigation - Science,	Seasons, community and the world	Autumn walks - create collages - Questioning/Talk - What can you see? What happens when? (porridge/ball rolling) What would happen if? Maps - countries or places you visit.
Creative	Expressive Arts	Role play, small world, stories, language - In Reception children learn through structured play. They will act out ideas, thoughts. Address misconceptions	Junk modelling, scrap books, crafting all these will need fine motor control for different tools, allow exploration, ideas, and problem solving to plan and adapt their creations. Talk - Tell me about..... Could we write a label How could we make it better?

Transition programme

- **Wednesday 3rd June 9:00–10:00am** - School Readiness Presentation
Parents and carers are invited to attend a session focused on supporting your child as they prepare for starting school.
- **Week commencing 8th June between the hours of 9:00-3:30pm**- Home/Nursery Visits
We will send communication and you will be contacted to arrange these if your child does not attend a setting. Our staff will visit your child at home or within their nursery setting to learn more about their interests, achievements, and any support needed in preparation for school.
- **Wednesday 1st July 9:00-11:15am**- Starting School Presentation and Stay and Play session
The children will come into the setting and spend time with their new teachers, whilst parents will be in the hall for the starting School Presentation. Parents will then join the children in the classroom environment for a stay and Play session. Don't forget to bring your ticket with you! More information will be sent with arrangements for this day.
- **Thursday 2nd July Brookfest** This is a family and social after school event. Please free to join us for our summer community event. There are different stalls, music and dance performances, food and drink stalls and games, everything you need to celebrate belonging to Brook Primary School. This is a ticketed event and tickets will be available to purchase on Wednesday 1st July at the school office if you wish to attend.
- **Friday 10th July 9:30–11:30am** - Transition Morning
Children will attend independently to learn, play, and begin to experience a typical morning at school. Please bring your ticket with you to join in with all the exciting learning opportunities! More information will be sent with arrangements for this day.
- **Week commencing Monday 13th July** - Digital Transition Booklets
Children will receive a digital booklet to share with adults over the summer, helping to build familiarity and confidence ahead of September.
- **Thursday 3rd September** - Start of School
We look forward to welcoming all children for their first full day at Brook Primary School.



Questions

Time to talk